



English

Intent - At Black Horse Hill Junior School, we follow the National Curriculum. Our English curriculum is designed to develop children's confidence, enjoyment and love of reading, writing and communication and prepare our learners for life as successful, valuable and socially responsible citizens. We aim to nurture a culture where children take pride in their writing and can write clearly, imaginatively and accurately, adapting their language and style for a range of contexts. We believe that fluency in the English language is an essential foundation for success in all subjects. We ensure that we provide all children with depth, breadth and ambition in their learning – ensuring that our curriculum is well sequenced and building on knowledge and skills gained, as children progress through school.

Implementation - To develop our children as readers, we use the VIPERS programme, with children regularly practising the skills of vocabulary, inference, prediction, explanation, retrieval and summary. Reading 'beautiful books' is implicitly interwoven into our curriculum through the use of key 'vehicle' texts, used to expose our children to various genres and famous authors and to enhance the variety of exciting topics that we teach. We encourage authors and writers to visit our children and celebrate a love of language at every possibility. We consistently strive to widen our children's exposure to a range of genres, subjects and authors through; class reading books, library loans, visits from local booksellers and pupil and teacher recommendations.

Through the Read to Write scheme, we create opportunities for our pupils to write purposefully, which is an important part of the planning process at our school. Writing is a crucial skill that has a high profile across all year groups, which can be seen in the beautiful displays around school.

Impact - The impact of our English curriculum is measured through book scrutiny, data collection and pupil voice interviews, where we talk to them about the knowledge that they have gained and their enjoyment of subject. The impact can be seen in children's books, on displays around school and on our social media streams.