



**BLACK HORSE HILL JUNIOR
SCHOOL
ADMISSIONS POLICY
2021**

Agreed at full governors: 24.11.21

Signed: _____ K Ellson (Chair)

Aims

- to ensure smooth transition from school to school;
- to provide the child with a safe, basic knowledge about the school in order to develop their confidence;
- to develop and maintain a close working relationship with parents at all times;
- to assess the individual child's capabilities and stage of development in order to plan a suitable programme of work for them;
- to familiarise the children and the parents with the whole school and its environment;
- to make all new families very welcome as they join our school's community.

We have a standard admission number of 60 in each year group with the School accepting children in Year 3 to Year 6. Children attending Black Horse Hill Infant school will automatically be eligible for a place at Black Horse Hill Junior School, even if they do not live in the school's catchment area. The children admitted to school in Year 3 in September are those who will be eight by 31st August of the following year.

Parents with children who are eligible for admission and who move into the area may have their children admitted to the school at any time during the school year, depending on the places available. If there are more children wanting to be admitted than the number of places available, parents may appeal. The Local Authority Admissions Policy is as follows:

Applications submitted by the date set by the Authority will be considered first and places allocated up to the admission number of the school and in accordance with the following criteria:

- Children in the care of a Local Authority.
- Parents of children who live 'in zone' and already have older brothers or sisters at the school at the time of the start date. (In the case of an infant school we will also treat a brother or sister at the junior school as a sibling but they will be given a lower priority to children at the same infant school).

- Parents of pupils who live 'in zone' and have a valid medical reason. You must give details on the preference form and this may be checked by a medical officer of the health authority. A letter in support from a senior health care professional will be required as evidence. You need to make it clear why only this school is appropriate for your child's medical needs.
- Parents of pupils who live 'in zone' and nearest to the school. We measure distances from home to the school gate nearest to the child's home using the shortest road route., unless it is possible to use a footpath which we consider to be a safe walking route.

If children do not live in the school's catchment area and if places remain available, places will be allocated in accordance with the following criteria:

- Children who already have older brothers or sisters at the school when they are due to start. If there are more children with older brothers or sisters at the school than there are places available, we will give priority to children with the youngest brothers or sisters at the school (in the case of an infant school we will also treat a brother or sister at the junior school as a sibling but they will be given a lower priority to children at the same infant school).
- Children who have valid medical reasons for going to the school. You must give details on the preference form and this may be checked by a medical officer of the health authority. A letter in support from a senior health care professional will be required as evidence. You need to make it clear why only this school is appropriate for your child's medical needs.
- Pupils who live nearest to the school. We measure distances from home to the school gate nearest to the child's home using the shortest road route, unless it is possible to use a footpath which we consider to be a safe walking route.

Please follow the link below for further information on the Local Authority Admissions Policy and processes.

<https://www.wirral.gov.uk/schools-and-learning/school-admissions/apply-primary-or-secondary-school-place>