



Sport Funding Review of 2022/2023

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Regular CPD for staff developing subject knowledge across a range of games and dance • New playground equipment installed to encourage active play • Y6 participated in outdoor and adventurous activities on their residential visit • High percentage of children participated in extra-curricular activities • Our school represented Wirral in athletics at the Merseyside Youth Games • Our school had 4 representatives in the Merseyside athletics squad, including the boys' and girls' captains for the second year running. • School rugby team won the Hilbre Cup • Participated in inter schools cross country, athletics, football, rugby competitions • Entered Mini Marathon 23 World record attempt • Sent children to participate in basketball training and watch a match at Cheshire Phoenix. 	<ul style="list-style-type: none"> • To further develop staff confidence in the delivery of a wider range of PE activities • To increase the range of extra-curricular opportunities offered to all children • To increase the range of physical activity opportunities on the playground • To increase participation in inter school sport

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	58%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sport Premium Intended Spend 2023/2024

For the year 2022/2023, school received £19,462 Sports/ PE grant from the government in order to make substantial improvements to the quality of PE, physical activity and sport that our school offers. We closely monitor how we are spending the allocated funds to ensure that they are having an impact on all pupils' achievement.

Academic Year: 2023/2024	Total funds allocated: £19,462	Date updated: 12.9.23		
Key Indicator 1: The engagement of all pupils in regular physical activity -				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
To ensure that the curriculum and extra curricular activities are suitably resourced	Audit, improve and maintain resources for curricular activities and to promote physical activity at playtimes and for extracurricular clubs	£2000	Extra-curricular registers Pupil voice	Ongoing annual spend to replace worn/ lost equipment and resources.
Develop the playground into a more active space	Improve and develop outdoor space to encourage active playtimes – purchase & install orienteering course	£3500	Pupil voice	Annual subscription to wider range of orienteering resources.
Ensure that afternoon “break” is a structured, skills based session to develop sporting skills.	Purchase sensory and SEN friendly resources to allow full participation	£600	Pupil voice and engagement at playtime Pupil voice and observations	Build on resources and replenish those that are damaged/ lost

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
To raise the profile of sport/ activity in the school through visitors/ joining national initiatives, etc.	Organise further visitors to the school around the Sports for Champions date. Participate in national days/ events	£1500 (Resources, admin and supply cover)	Observations Pupil voice	Develop as an annual week in school
To develop pride in representing the school	Purchase and update sports kits	£500	Pupil voice	Regular replacement of missing shirt/ shorts/ socks/ vests, etc

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
<p>To ensure that PE subject leader is up to date with development for curriculum improvement. Time for PE subject lead to create an effective assessment system for PE</p> <p>Seek opportunities for CPD for Sports Coach</p> <p>To upskill staff in dance and outdoor and adventurous activities</p> <p>Staff Training in orienteering.</p>	<p>Provide supply cover for PE subject lead to work with PE providers to attend PE conferences/ training. Time for leader to gain pupil voice Also to attend inter school competitions.</p>	£1500	Subject leaders' file	<p>Continuous support provided for PE subject leader to keep up to date with developments and competitions.</p> <p>Ongoing training in recent developments.</p>
	<p>Staff to receive regular CPD</p>	£4500	<p>Observations</p> <p>Subject leader files</p>	
	<p>Receive training on how to effectively use orienteering resources and purchase annual subscription to resources to support the foundation curriculum</p>	£1000	<p>Staff feedback</p>	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
For all pupils to have equal opportunities	School to subsidise attendance at clubs and for residential visits for vulnerable pupils, through discussion with parents/ carers.	£1500	Attendance at extra-curricular activities	Children to be continually given opportunities despite financial status
To increase the range of extra curricular options available	Purchase rugby, netball and archery equipment and introduce club.	£400	Attendance at extra curricular clubs	Ongoing replenishing of worn or damaged equipment

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps.
To increase participation in competitive sport.	<p>Set up a range of intra school, house competitions throughout the year. Purchase resources, rewards, kit colours.</p> <p>Follow Wirral Games and ensure early entry to any competitions.</p>	£2000 (Admin, supply cover, transport)	Pupil voice Increased number of pupils competing	Develop range of competitions depending on the successes and uptake in year.
To participate in inter school sport	Release teacher in order to attend matches	£500	Numbers of pupils representing the school	Annual entry to competitions