



Sport Funding Review 2020/2021

| Key Achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Regular CPD for staff developing subject knowledge across a range of games and Active Maths • Gained a Certificate of Recognition for participating in the virtual Merseyside School Games during lockdown. • System for assessing PE against National Curriculum developed • Sport for Champions visit from former Olympian Danny Purvis • After school and breakfast sporting clubs set up for individual bubbles throughout the year • Visit, lessons and after school clubs from Taekwondo world champion – Dylan Milne • Participated with Joe Wicks work outs during Lockdown • 87% of pupils in year 6 were able to swim 25m • 78% of pupils in year 6 were able to demonstrate a range of strokes and self-rescue | <ul style="list-style-type: none"> • To further develop staff confidence in the delivery of a wider range of PE activities • To further develop Active Maths across a wider range of mathematical concepts • To increase the range of extra-curricular activities offered to children • To increase the range of physical activity opportunities on the playground • To increase participation in inter school sport |

Sport Premium Intended Spend 2021/2022

For the year 2020/2021, school received £17,920 Sports/ PE grant from the government in order to make substantial improvements to the quality of PE, physical activity and sport that our school offers. We closely monitor how we are spending the allocated funds to ensure that they are having an impact on all pupils' achievement.

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| Academic Year: 2021/2022 | Total funds allocated: £17,920 | Date updated: 4.09.21 | | |
| Key Indicator 1: The engagement of all pupils in regular physical activity - | | | | Percentage of total allocation: 35% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps. |
| Increase the range of extra-curricular activities offered in school | Improve resources to promote physical activity at playtimes and for extracurricular clubs | £1000 | Extra-curricular registers Pupil voice | Ongoing annual spend to replace worn/ lost equipment and resources. Develop playground each year by adding additional markings. Build on resources and replenish those that are damaged/ lost |
| Develop the playground into a more active space | Improve and develop outdoor activity trail | £4000 | Pupil voice | |
| | Purchase playground activity trail markings. | £600 | Pupil voice and engagement at playtime | |
| | Purchase sensory and SEN friendly resources to allow full participation | £600 | Pupil voice and observations | |

| Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: 11% |
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| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps. |
| To develop health week to promote healthy lifestyles | Organise further visitors to the school around the Sports for Champions date. Extend resources for delivering healthy eating messages. Develop garden/ allotment area to grow own healthy foods and have weekly gardening | £1500 (Resources, admin and supply cover) | Observations Pupil voice | Develop as an annual week in school |
| To purchase school athletics kits/ tracksuits | Source sponsorship for kits if possible | £500 | Pupil voice | Profile of sport will be raised |

| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. | | | | Percentage of total allocation: 34% |
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| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps. |
| To ensure that PE subject leader is up to date with development for curriculum improvement. | Provide supply cover for PE subject lead to work with PE providers to attend PE conferences/ training. Also to attend inter school competitions. | £1000 | Subject leaders' file | Continuous support provided for PE subject leader to keep up to date with developments and competitions. |
| To embed cross curricular links | Staff to receive Active Maths training in order to embed physical activity within the wider maths curriculum | £5000 | Observations Subject leader files | Ongoing training in recent developments. |

| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 14% |
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| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps. |
| For all pupils to have equal opportunities | School to subsidise attendance at clubs and for residential visits for vulnerable pupils, through discussion with parents/ carers. | £1000 | Attendance at extra-curricular activities | Children to be continually given opportunities despite financial status |
| To increase girls' participation in extra-curricular activities | Canvas opinion of girls as to what clubs they would like eg yoga and organise visitors/ role models to present and demonstrate their skills in school | £500 | Attendance registers | Further develop links with West Kirby FC to promote pathways for girls' football Host a girls' football competition |
| | Introduce after school dance and drama groups led by outside agencies | £500 | Attendance registers | |

| Key Indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 7% |
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| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps. |
| To increase participation in competitive sport. | <p>Set up a range of intra school competitions throughout the year. Purchase resources, rewards, kit colours.</p> <p>Follow Wirral Games and ensure early entry to any competitions.</p> | <p>£1000 (Admin, supply cover, transport)</p> | <p>Pupil voice Increased number of pupils competing</p> | <p>Develop range of competitions depending on the successes and uptake in year.</p> |
| To enter the Corgi and Houlihan Cup in football | <p>Contact Mr Murphy at Liscard to ensure our school is in the draw. Release teacher in order to leave school early to attend matches</p> | <p>£300</p> | <p>Numbers of pupils representing the school</p> | <p>Annual entry to competitions</p> |